



Course Title	Course Summary	Most Suitable For	Can be extended to half / full day training?
An Introduction to Developmental Language Disorder	An overview of what Developmental Language Disorder (DLD) is and how it may present in the classroom. Includes discussion around classroom support strategies for pupils with DLD.	All ages	Yes
Speech Sound Development and Difficulties.	An overview of speech sound development including sounds that are typically acquired by what age. This includes strategies for supporting pupils with speech sound difficulties in school – academically and socially.	EYFS / KS1	No
Blank Levels (Language of Learning Scheme).	An overview of Blank Levels explaining what they are and how they can link to learning, reading comprehension and behaviour. Includes strategies for supporting pupils who struggle to understand questions and instructions at higher Blank Levels.	All ages	No
An Introduction to Stammering.	An overview of stammering including causes and what it is / what to look and listen for. Includes strategies for supporting pupils who stammer in school.	All ages	No
An Introduction to Situational Mutism.	An overview of situational mutism (also known as selective mutism) including causes and identification. Also covers how to recognise possible situational mutism in pupils learning EAL. Includes strategies for supporting pupils with situational mutism in school.	All ages	No
Vocabulary Best Practice.	An overview of best practice for identifying words to be taught, and then teaching those words. Word Tiers will be explained as well as thinking about how new word learning can be retained.	All ages but it can work well to train EYFS & KS1 separately to KS2	Yes
Ask the Expert	An opportunity for a general Q&A and discussion about all things Speech and Language.	All ages	Yes (if you have enough questions!)